

Assessment for Migration Applicant Checklist

Teacher of the Sight Impaired

(ANZSCO 241513)

December 2020



Applicant Check List

Teacher of the Sight Impaired (ANZSCO 241513)

For the purposes of AITSL Assessment for Migration a Teacher of the Sight Impaired is a specialist qualified teacher for working with sight impaired students in primary, middle and secondary schools.

Assessment criteria for Teacher of the Sight Impaired (ANZSCO 241513)

All applications will be assessed against two (2) criteria. Applications must meet **BOTH** criteria to obtain a successful outcome.

Criterion 1. Qualifications

Completion of a minimum of four years full-time (or part-time equivalent) higher education (university) level study that results in qualification/s. This must include a relevant initial teacher education qualification and can include other qualifications.

Initial teacher education qualification requirement

The study must include an initial teacher education qualification comparable to the educational level of an Australian Bachelor degree (Australian Qualifications Framework Level 7) or higher, which includes:

- i) at least one year full-time (or part-time equivalent) higher education (university) level study of initial teacher education
- ii) completion of at least 45 days of supervised teaching practice with students in a school setting*.

** For information about suitable evidence of supervised teaching practice see the Application Guide pages 6 and 7.*

Special education study requirement

The study must include one year full-time (or part-time equivalent) study of relevant special education resulting in award of a qualification comparable to the educational level of an Australian Bachelor degree (Australian Qualifications Framework 7) or higher.

If this study is a component of the initial teacher education qualification then the supervised teaching practice must be completed with sight impaired students.

If this study is separate to the initial teacher education qualification then the special education study must include a minimum of 30 days of supervised teaching practice with sight impaired students.

Other higher education qualifications requirement

Other higher education qualification/s contributing to the four years of study must be comparable to the educational level of an Australian Advanced Diploma/Associate Degree (Australian Qualifications Framework Level 6) or higher.

NOTE: AITSL does not assess short courses (less than one year full-time study), professional development programs or incomplete qualifications.

Criterion 2. English language proficiency

Proficiency in English language demonstrated by ONE of the following:

Option 1

Completion of at least four full years of study (or part-time equivalent) in higher education (university) in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States of America resulting in qualification/s comparable to the educational level of an Australian Bachelor degree (Australian Qualifications Framework Level 7) or higher. This study must include a recognised initial teacher education qualification.

Or

Option 2

An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows a score of at least 7.0 for both Reading and Writing; and a score of at least 8.0 for both Speaking and Listening. The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24 month period prior to submitting an application.

NOTE: AITSL reserves the right to ask an applicant to undertake the Academic version of the IELTS test if there is uncertainty about their level of English language proficiency.

Applicant checklist

This application checklist is provided to assist you with preparing and submitting a complete application. Use this list to ensure you submit all the required information into the Applicant portal.

This checklist should be read in conjunction with the application guide, which describes the specific evidence requirements and explains the assessment process.

Proof of identity

- Passport identity page – must be current and valid at time of application (required)
- Evidence of name change. E.g. birth certificate, marriage certificate, or deed poll (if applicable)

Qualifications

i. Initial Teacher Education (ITE) qualification

- Final award certificate (testamur) for ITE qualification from awarding university (required)
- Final academic transcript for each year of the ITE qualification from awarding university (required)
- Evidence of supervised teaching practice: an official, signed and dated document from the awarding university (required)

ii. Special education qualification

- Final award certificate (testamur) for special education qualification from awarding university (required)
- Final academic transcript for each year of special education qualification from awarding university (required)
- Evidence of supervised teaching practice: an official, signed and dated document from the awarding university (if applicable)

iii. Other higher education qualifications

- Final award certificate (testamur) for all other qualifications from each awarding university (required)
- Final academic transcript for each year of other qualifications from each awarding university (required)

English language proficiency

- Academic International English Language Testing System (IELTS) Test Report Form (TRF) (if applicable)

COVID-19

- Please ensure you have read our [webpage](#) on COVID-19 evidence requirements to see if your application needs additional information.