



### 9.3.2 Summary table of all portfolio items

- Please list the Item Numbers of each piece of evidence you have supplied in the appropriate cells below.
- All identifying information regarding the client must be removed from documents, and consent given by the client for any recording and its subsequent use.
- It is unlikely that you will have direct evidence in all the cells below. For any major gaps (e.g. a whole Range Indicator, such as adult language) you should provide indirect evidence.

**Applicant Name:** \_\_\_\_\_

		Generic Professional Competencies										
Professional Framework	ICF	Reasoning		Communication		Life-long Learning		Professionalism				
Range or Practice Principles		Principle 1: Evidence Base			Principle 2: Aboriginal and Torres Strait Islander			Principle 5: Interprofessional Practice				
		Speech		Language		Voice		Fluency		Swallowing		Multi-Modal Communication
		Child	Adult	Child	Adult	Child	Adult	Child	Adult	Child	Adult	
Unit 1: Assessment												
Unit 2: Analysis and Interpretation												
Unit 3: Planning evidence-based speech pathology practice												
Unit 4: Implementation of speech pathology practice												
Unit 5: Planning, providing and managing speech pathology services.												
Unit 6: Professional, Group and supervisory practice												
Unit 7: Lifelong learning and reflective practice												
Effective use of English												

### 9.3.3 Cover Sheet for Each Item of Evidence

Please complete and attach one of these forms to each item of evidence in your portfolio.

**Rationale for Claims of Competency:** ensure you explain why this item of evidence demonstrates your competence the areas indicated.

Your name: \_\_\_\_\_

Item Number: \_\_\_\_\_

Title of item(s) of evidence: \_\_\_\_\_

Type or format of evidence: \_\_\_\_\_

Context of evidence: \_\_\_\_\_

Evidence addressed by this item includes (please tick)

		Generic Professional Competencies			
<b>Professional Framework</b>	ICF	Reasoning	Communication	Life-long Learning	Professionalism
<b>Range or Practice Principles</b>	Principle 1: Evidence Base			Principle 2: Aboriginal and Torres Strait Islander	
	Principle 5: Interprofessional Practice				

CBOS 2011 Units addressed by this item (please tick):											Multi-Modal
	Speech		Language		Voice		Fluency		Swallowing		
	Child	Adult	Child	Adult	Child	Adult	Child	Adult	Child	Adult	
Unit 1: Assessment											
Unit 2: Analysis and Interpretation											
Unit 3: Planning Speech Pathology Intervention											
Unit 4: Speech Pathology Intervention											
Unit 5: Planning, Maintaining and Delivering Speech Pathology Services											
Unit 6: Professional, Group and Community Education											
Unit 7: Professional Development											
<b>ENGLISH COMPETENCE</b>											
Evidence of effective use of English											